

# Bellsquarry Primary School ELC ACTION PLAN TO DELIVER SIP 2019/2020



Bellsquarry Primary School and Nursery Class – Vision, Values and Aims

*“Learn, believe and you will succeed”*

Vision Statement:

At Bellsquarry Primary School and Nursery Class we are committed to providing a safe, happy and nurturing environment for our children to learn and feel valued. We include others and each individual's uniqueness is celebrated. We endeavour to ensure our children develop life-long skills which are meaningful, relevant and enjoyable. We aspire for our children to be the best version of themselves and try their very best every day.

We promote our CARES Values:	Values Statement	Our Aims
Friendship & Kindness	Through friendship and kindness, Bellsquarry CARES.	<p><u>Learning and Teaching</u></p> <ul style="list-style-type: none"> <li>To ensure a broad and balanced curriculum that provides young people with the best possible learning opportunities and experiences</li> <li>To ensure that all learners are able to realise their potential through the promotion and recognition of achievement and excellence</li> <li>To provide the highest quality of learning and teaching experiences that enable young people to enjoy their education and develop positive attitudes towards learning</li> </ul> <p><u>Vision and Leadership</u></p> <ul style="list-style-type: none"> <li>To ensure a clear direction for the school which is shared by and involves all stakeholders</li> <li>To promote, encourage and provide opportunities for leadership at all levels</li> <li>To foster an ethos of effective partnership working with school, home, partner agencies and the wider community to empower our children</li> </ul> <p><u>Partnership and People</u></p> <ul style="list-style-type: none"> <li>To provide effective support systems for all learners which promote personal and social development and underpin academic achievement</li> <li>To build and maintain effective partnerships between the school and its parental body, external support agencies and its wider community</li> <li>To provide pupils with opportunities to develop knowledge and understanding in relation to their duties and responsibilities of citizenship in a democratic society</li> <li>To promote an ethos of self-evaluation for all leading to whole school improvement</li> </ul> <p><u>Culture and Ethos</u></p> <ul style="list-style-type: none"> <li>To provide a welcoming, safe, caring and healthy environment in which each learner is valued and supported</li> <li>To improve the quality of educational experiences for learners through a programme of continuing professional development for all staff</li> <li>To ensure that all learners are able to experience a calm, positive and safe environment that promotes good behaviour, self-discipline and respect for others</li> </ul>
Commitment	We are committed to trying our very best so that we can reach our goals.	
Achievement	We aim to share and celebrate our achievements in school and in our wider community.	
Respect	We all respect one another. Respect helps us to build trust, to feel safe and to express ourselves.	
Equity	We aim to make sure everyone receives what they need to be successful.	
Support	In our school family we all support each other to be the best that we can be.	





<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>Children are supported to realise their individual rights and start to understand their emotions.</p> <p>Children start to gain an understanding of sustainability through planting and growing.</p>	<p>2.3 3.2 3.1 3.3</p>	<p>1.12 1.25 1.29 1.38 2.3 2.27</p>	<ul style="list-style-type: none"> <li>• Children and parents to be consulted on nursery values in line with school ethos.</li> <li>• Implement new self-registration, linking name with emotion board.</li> <li>• Continue to reinforce the meaning of the wellbeing indicators through song and visual aids.</li> <li>• Continue to implement mini beds in the nursery garden to cultivate their own plot.</li> <li>• Continue to use the produce grown in the mini beds in the snack menu e.g. making soup.</li> </ul>	<p>EYO  EYO &amp; NN's  EYO &amp; NN's</p>	<p>April 2020  Nov 2019  June 2020</p>	<p>Measured through percentage of parental participation.</p> <p>Children express and discuss their feelings while recognising these in others.</p> <p>Children understanding the process of food from 'farm to fork'.</p>
<p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b></p> <p>Children establish skills in real life contexts</p> <p>Community Links</p>	<p>2.3 3.2 3.3</p>	<p>1.10 1.30 2.2 2.21 2.24 2.27</p>	<ul style="list-style-type: none"> <li>• Introduce leadership roles for children through 'helping hands' programme.</li> <li>• Continue to use language around job titles and roles.</li> <li>• Continue to develop life skills through snack preparation, woodwork and gardening.</li> <li>• Invite local community group to join in with activities within the nursery each month e.g. forest walks, cooking, 'Body Boosting Bingo' (Age Scotland).</li> </ul>	<p>EYO &amp; NN's  EYO &amp; NN's</p>	<p>Dec 2019  April 2020</p>	<p>Increased responsibility taken by the children for their environment.</p> <p>I</p> <p>Increased participation with the local community</p>