



Bellsquarry School Rules

Be Ready
Be Respectful
Be Safe

Article 28
Every child has the
right to an education.



Strategies for Success

Be Consistent and Calm
First Attention to those who behave
Relentless Routines
Restorative Conversations
Name and Fame

Agreed Strategies to Recognise Children Who Go Above and Beyond

- Class teachers choose their own reward systems for within the classroom. Children know how this works and respond positively to this process.
- Class Recognition Board to recognise pupils who exceed expectations - Name and Fame. This may be called something different in each class e.g. Above and Beyond board
- Children collect House Points every week, for going above and beyond.
- Points are counted weekly to determine the class with the most, who receive an additional playtime.
- Each term the house with the most house points will have a 'house reward'
- Each week classes will build relationships, have fun and celebrate together during Fun 31
- Pupil achievements will be recognised through our certificates at assemblies.
- Staff will also celebrate success by sending home a Positive Postcard or making a Positive Phone call home when a child has gone above and beyond.
- Once a month an invitation will be given to a child in each class who has gone above and beyond, to have a treat with a member of the Leadership Team

Article 12

Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.



Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Toolkit for Positive Behaviour at Bellsquarry Primary School

Be Ready

Be Respectful

Be Safe

FLYBY

Quietly pass by the child and remind them of the instruction and the behaviour you are looking for.

REMINDER

Quietly remind the children of expected behaviour and that you want them to follow the instruction.

WARNING

Quietly issue a warning (I've spoken to you twice now ...) and remind the child about making good choices.

LAST CHANCE (30 second intervention)

Should Only last 30 seconds and then get back to teaching

Quietly sit down beside the child and say: I've noticed you are having difficulty with our rule about ... I have spoken to you 3 times now. I'll see you for 2 minutes at Playtime to discuss this.

Then mention previous good behaviour and say, Thanks for listening. Then walk away and do not respond to secondary behaviour, write it down discreetly and deal with it later.

TIME OUT

If last chance is not adhered to then Time Out in an agreed place e.g. another classroom

RESTORE

2 minute restorative conversation and consequence (adult decision and immediate)

LOW LEVEL CONSEQUENCE

- Apology
- Thinking Time in agreed space
- Act of kindness
- Work sent home if incomplete due to misconduct

MEDIUM LEVEL CONSEQUENCE

- Chat With Parents
- Thinking Time in agreed space
- Act of kindness
- Work sent home if incomplete due to misconduct

HIGH LEVEL CONSEQUENCE

- SLT Support
- Restorative Meeting
- Family Meeting
- Positive Response Plan
- Individual Behaviour Plan

TOP TIPS

- Acknowledge fogging – I hear you but ... Be that as it may... I'm aware of that ... I understand what you are saying however ...
- PIP and RIP – Praise in Public - Reprimand in Private
- Deal with secondary behaviours later but do deal with them.
- Distressed behaviour - should refer to the distressed behaviour response planning process.
- Consequences are not designed to be punitive but to restore relationships and help the child understand their responsibilities in being ready to learn, respectful and safe as well as how their actions can have an impact on other children's rights.