

BELLSQUARRY PRIMARY SCHOOL

All of our staff are aware of the effects of poverty and how it pertains to the context of our school, community and learners.

What is our 24-25 PEF allocation?

This session our PEF allocation is £11025. 3% of this is being used towards participatory budgeting (£331).

Appointed promoted post holder will continue to oversee all equity priorities across the school this session and lead targeted interventions. We are also able to continue to appoint a pupil support worker (PSW) for 10 hours per week to carry out interventions with identified learners.



Pupil Equity Fund 24-25

Highlights from last session...

- The new PEF planning tool was used effectively to identify gaps for learners impacted by poverty, to plan and design interventions to support them and together evidence of the impact on their learning.
- PEF was used effectively to recruit a PEF lead promoted post holder to oversee all equity priorities across the school, to provide training for staff in literacy approaches, use of assessments and analysis of results and plan interventions. We were also able to appoint a pupil support worker (PSW) for 10 hours per week to carry out interventions with identified learners

Overview of Targeted Work and Interventions

- PEF lead supporting attendance and late-coming
- Writing interventions at P2, 6 and 7
- Numeracy interventions at P3 and 4
- Enrichment experiences provided to all school pupils
- Pupil and Parent cookery sessions

How are we consulting our learners?

Learners have been consulted through pupil questionnaires, health and well being self reporting, focus groups and digital check ins.

Key actions for 24-25

- PEF lead to provide training in data, measures and outcomes to identify poverty related gaps across the school and evidence impact of approaches
- Cost of the School Day calendar with termly actions
- Strengthen links within the community to tackle food insecurity